



Feedback for writing task 1 - Student exchanges are not worth the trouble

Criteria for argumentative essays		yes	partly	not yet
Introduction	There is an introductory sentence (or several), [INTRO] which leads to the essay's topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	There is a thesis statement , [TH] which expresses your opinion about the topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	There is a transitional sentence , [TR] which says what will follow in the main body.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Main body	There is a counterargument [CON] in opposition to the pro-arguments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	There is a rebuttal , [BUT] which challenges the counterargument.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	There are at least two pro-arguments , [PRO] which support your thesis statement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	There is support for each pro-argument, [S] such as an example, an explanation, an expert's opinion, or facts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conclusion	There is a summary of the main arguments, [SUM] which briefly recaps your ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	There is a rephrasing of the thesis statement, [RE] which uses different words than in the introduction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	There is a closing sentence , [CLOSE] such as a call to action, a piece of advice, a prediction, or a compromise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>